$\begin{array}{c} \text{CSE 5693 Machine Learning, HW1} \\ \text{Due 6:30pm, Jan 31} \\ \text{Submit Server: Class} = cse5693, \text{Assignment} = hw1 \end{array}$

- 1. Written assignment (from textbook) [pdf file or hardcopy in class]:
 - (a) 1.2 (tic-tac-toe)
 - (b) 1.4
 - (c) from your programming assignment:
 - i. state the learned weight values without a teacher
 - ii. state the learned weight values with a teacher
 - iii. discuss why each of the weight values makes sense or not.
- 2. Programming assignment: Tic-tac-toe with LMS weight update (Ch1)
 - (a) Use the design from above (1a)
 - (b) Two modes for selecting experience:
 - i. with teacher
 - ii. without teacher ("self-teaching")
 - (c) Weak opponent (if both players are expert, the game generally ends in a tie):
 - i. When I evaluate your program, I do not try to win using the middle spot unless I need to block to not lose (ie, try to win in the rows/columns in the perimeter)
 - (d) Initialize each weight to be 0.1; use 0.1 (or smaller) as the learning rate
 - (e) Train on at least 20 games
 - (f) Test on at least 5 games for performance evaluation
 - (g) Provide scripts/programs:
 - i. testTeacher:
 - A. train from an input file of games selected by the teacher,
 - B. display the learned weights,
 - C. allow the user to select going first/second to play with the computer until the user stops,
 - D. report win/loss/tie of the user and the computer
 - ii. testNoTeacher:
 - A. train from games generated by the program,
 - B. same items B to D in testTeacher
 - (h) For a human to enter a move, use row (0-2) and column (0-2) numbers:
 - 0 1 2 0 | | -+-+-1 | | -+-+-2 | |
 - (i) Implementation:
 - i. Use C (GNU gcc), C++ (GNU g++), Java, LISP (CLISP), or Python. If you don't have a preference, use Java since it's more portable.
 - ii. Your program should run on code01.fit.edu (linux) *without* non-standard packages/libraries (no additional installation of libraries/packages)
 - iii. You might have these modules:
 - A. Experience: select experience (teacher and no-teacher modes)
 - B. Learner: use experience to gain knowledge
 - C. Player: use knowledge and board to decide a move
 - D. Game: ask who to start, display board, allow moves, output win/loss/tie at the end of a game
 - (j) Submission:
 - i. README.txt: what are the different files, how to compile and run your program on code01.fit.edu (linux).
 - ii. source code files
 - iii. input game/data file for the Teacher mode