

CS 0 Courses

• CS Principles

• Started with support from National Science Foundation (NSF)

ECS (Exploring CS)

• Started in Los Angeles (LA) Unified School District

• Other "programming-centric" courses, but not at the AP CS level

A Sample of Books

- "Blown to Bits," by Abelson, Ledeen, and Lewis
 Free: <u>www.bitsbook.com</u>
- "D is for Digital," by Kernighan (2011) [Princeton]
- "Fluency with Information Technology: Skills, Concepts, and Capabilities," by Snyder (2010) [U. Washington]
- "Computer Science: An Overview," by Brookshear (2011)
- "Algorithmics: The Spirit of Computing," by Harel with Feldman (2004)

A Sample of Tool-specific Books

• Alice

• "Learning to program with Alice," by Dann, Cooper and Pausch, 2011.

• Scratch

- "Scratch programming for teens," by Ford, 2008.
- App Inventor
 - "App Inventor: Create Your Own Android Apps," by Wolber, Abelson, Spertus & Looney, 2011.
 - Free online version: http://www.appinventor.org/projects

• Java

- "Java: An introduction to problem solving and programming", by Savitch, 2011.
- "Introduction to Computing & Programming with Java—A multimedia approach", Guzdial and Ericson, 2006.

• Python

- "Python programming for the absolute beginner," by Dawson, 2010.
- "Introduction to Computing and Programming in Python—A multimedia approach", Guzdial and Ericson, 2012.

Other Reading Materials

- Computers are usually in the news, big stories include:
 - Siri (2011) verbally communicates with users
 - Watson (2011) beats human champions on Jeopardy!
 - o Google Car (2011) drives itself on urban roads
 - o iPhone (2007) allows gestures on touch screen
- Discussing recent advances would be engaging

CS Unplugged

- csunplugged.org
- Activities without computers [more later]
- Computers, like calculators, are tools that take instructions
 - We need to have ideas on how to solve problems
 - Ideas usually don't need computers

Animation-based Tools

- Building animations/games
- Visually more engaging for learning basic CS concepts

• Examples:

- Alice [Duke Tutorials]
- Scratch [Scratch Ed Community]
 - × BYOB (SNAP)—Berkeley version with additional features

Phone-based tools

- App Inventor for Android phones
 - Similar to Scratch (with "lego blocks")

Text-based Tools

Similar to the "real world"

Programming languages

- o Java
- **o** Python

Programming environment

- o Java: notepad++, blueJ, eclipse
- Python: notepad++, eclipse

College Pilot: CS 10 at Berkeley

- inst.eecs.berkeley.edu/~cs10
- Lectures: video's are posted
- Textbook: "Blown to Bits" and reading materials are online
- Software: BYOB (a more sophisticated version of Scratch)
- All resources are free!

BJC at Berkeley

- bjc.berkeley.edu
- Beauty and Joy of Computing
- High school adaptation
- Professional development

Pilot Sites for CS Principles

http://www.csprinciples.org/home/pilot-sites

• Patrick Henry High School (VA)

Exploring CS

296-page curriculum

- <u>http://www.exploringcs.org/wp-content/uploads/2010/08/ExploringComputerScience-v4.0.pdf</u>
- o lesson plans, final projects, scoring rubric

RICS (under development at FIT)

- Repository for Interdisciplinary CS
 - o <u>www.cs.fit.edu/~pkc/rics/</u>
- Motivate CS with interdisciplinary problems
 "Real-world" problems
- small effort Big Effect (seBE)
 - Students work on a small and well-defined problem
 - In the context of a larger problem that has been solved
 - Programs with a small part removed--sample solutions are provided
- Lesson plans with sample discussion points

Free non-credit online university courses

- ocw.mit.edu [2002]
 - MIT Open Courseware—videos of classroom lectures
- see.stanford.edu [2008?]
 - Stanford Engineering Everywhere—videos of classroom lectures
- udacity.com [2012]
 - More personal with built-in interactive exercises
- coursera.org [2012]
 - More personal with built-in interactive exercises
- edx.org [2012]
 - MIT/Harvard/Berkeley edX
- khanacademy.org [2006]
 - High school to college materials

Important Note

- A full CS course would be nice
- If not, incorporating CS materials into existing courses might be appropriate

