Introduction to Computer Science

Introduction

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Overview of Course

• Introduction and Context. What is CS?
• Java review. Data, control constructs, static methods
• Classes. Incorporation, instantiation, inheritance
• Generics. Code reuse
• Program analysis. Steps the program takes
• Data structures. Lists, stacks, queue
Course Goals

• Programming
  • exciting to translate ideas into reality
  • basics are simple, yet programming well is difficult; do not underestimate the challenge
  • delivery high-quality programs on time; be able to express control flow and design data in Java
  • problem solving is hard and difficult to teach

• Computer Science
  • Computer Science is not just programming
  • It is easy to lose sight of the big picture, so we have a general introduction
  • Other (non-programming) topics from time to time: architecture, Monte Carlo methods, $O(N)$, invariants, and so on
Outline of Introduction

There are couple of topics that put programming in context and that are helpful if pointed out in advance and getting mired in the details.

- What is Computer Science? Areas of study: AI, OS, ...
- What is a computer? Architecture, CPU, memory hierarchy
- Interface layers: hardware, operating system, application
- The Java platform
  - JVM and a million other pieces
  - Java history, pragmatics
- Programming languages — not just Java
- Program development; debuggers and so on
- Program style. A program is a text file
- I/O, streams

The single most important skill in programming, computer science, and science in general is abstraction. Yet I think that belaboring the idea may be too philosophical at this time. If one is observant, one will see abstraction at work in all the topics above.
What is Computer Science?

Computer Science is not the study of computers, nor is it the practice of their use.

- **automaton**: “self moving” – in our context, self “deciding” or autonomous mechanism with bounded resources (time and space)
- **information**: knowledge represented in a form suitable for transmission, manipulation, etc.
- **protocol**: rules for exchanging information without problems
- **algorithm**: an unambiguous, finite description in simple steps or actions
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**computer science.** *The study of information, protocols and algorithms for idealized and real automata.*
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• Arabic: خوارزمية
• Chinese (simplified): 算法
• Dutch: algoritme
• Finnish: algoritmi
• French: algorithme
• German: Algorithmus
• Georgian: განახლები
• Hindi: कलन विधि
• Icelandic: reiknirit
• Japanese: アルゴリズム
• Latin: algorithmus
• Spanish: algoritmo
• Swedish: algoritm
• Turkish: algoritma
How does this class (studying Java) fit into the study of Computer Science?
How does this class (studying Java) fit into the study of Computer Science?

Learn some algorithms, some real and idealized machines, learn something about information. Mostly learn some mechanisms which can express computation.
Mathematics, science, or engineering?

**Mathematics.** *The science of numbers, interrelations, and abstractions.*

**Science.** *Systematic knowledge or practice. Acquiring knowledge through the scientific method of natural phenomena (natural sciences) or human or social behavior (social sciences).*

**Engineering.** *The applied science of acquiring and applying knowledge to design, or construct works for practical purposes.*
What is CS?

- Engineering? Application of science?
- Natural science? Observable phenomena?
- Mathematics? Invisible abstractions?
- Social science? Functioning of human society?
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- Engineering? Application of science?
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- Mathematics? Invisible abstractions?
- Social science? Functioning of human society?

CS is exciting and difficult as it is all these things.
What is CS?

- To do anything requires programming
- To do something useful requires domain knowledge

Do you become skillful at programming, or an expert in some small area?
Existential Angst

*The Scream* by the Norwegian artist Edvard Munch, painted in 1893.
We are at the dawn of new era. The, as yet unfinished, language of computation is the language of science and engineering and is overtaking mathematics as the Queen of Science.

*Philosophy is written in this grand book, the universe which stands continually open to our gaze. But the book cannot be understood unless one first learns to comprehend the language and read the letters in which it is composed. It is written in the language of mathematics, and its characters are triangles, circles and other geometric figures without which it is humanly impossible to understand a single word of it; without these, one wanders about in a dark labyrinth.*

Galileo Galilei in *The Assayer*
Similar to mathematics, most everyone in modern society uses computing. So getting a computer science degree prepares you for everything and nothing.

The most visible activity is commanding computers to do our bidding, i.e., programming.

What do you want to do?
Fields

- Computer architecture
- Operating systems
- Programming languages and compilers
- Algorithms, data structures, complexity
- Computability theory
- Numerical analysis
- Networking and distributed computing
- Parallel computing
- Information Management/Database systems
- Software development (aka Software Engineering)
- Human-computer communication/interaction
- Graphics and Visual Computing
- Intelligent Systems (aka Artificial Intelligence)
Basic five-stage pipeline in a RISC machine: instruction fetch, instruction decode, execute, memory access, register write back.

The IBM PowerPC G5 has 21 pipeline stages; the Intel Pentium 4E has 31 stages.
Programming Languages and Compilers

[Front end of compiler]
Algorithms and Data Structures — Sorting

Sorting animation
The argument that the power of mechanical computations is limited is not surprising. Intuitively we know that many vague and speculative questions require special insight and reasoning well beyond the capacity of any computer that we can now construct or even foresee. What is more interesting to computer scientists is that there are questions than can be clearly and simple stated, with an apparent possibility of an algorithmic solution, but which are know to be unsolvable by any computer.

Linz 6th, Section 12.1, page 310
An example of such a problem is if a grammar is ambiguous or not. (This can formalized and is an interesting issue in constructing compilers.)
The proof that there are specific problems that cannot be solved, if not remarkably simple.
Theory of Computation — halting problem

Start

Will this program halt?

yes

no

Halt
A report from the United States General Accounting Office begins “On February 25, 1991, a Patriot missile defense system operating at Dhahran, Saudi Arabia, during Operation Desert Storm failed to track and intercept an incoming Scud. This Scud subsequently hit an Army barracks, killing 28 Americans.” The report finds the failure to track the Scud missile was caused by a precision problem in the software.


http://www.ima.umn.edu/~arnold/disasters/disaster.html
Networking

In the sliding window protocol the window size is the amount of data a sender is allowed to have sent into the network without having yet received an acknowledgment for it.

In Internet routers, active queue management (AQM) is a technique that consists in dropping packets before a router’s queue is full.

Historically, queues use a drop-tail discipline: a packet is put onto the queue if the queue is shorter than its maximum size. Drop-tails queue have a tendency to penalize bursty flows.

Active queue disciplines drop packets before the queue is full based on probabilities.

Active queue disciplines are able to maintain a shorter queue length than the drop-tail queue which reduces network latency.
Distributed Computing — barber shop problem

Floor Plan of Barbershop

Entrance

Standing Room

Three Barber Chairs

Standing Room

Exit

Chairs for waiting customers
Parallel Computing

<table>
<thead>
<tr>
<th>sing instr</th>
<th>mult instr</th>
</tr>
</thead>
<tbody>
<tr>
<td>single data</td>
<td>SISD</td>
</tr>
<tr>
<td>multiple data</td>
<td>SIMD</td>
</tr>
</tbody>
</table>

Flynn’s taxonomy
**Information Management/Database Systems**

<table>
<thead>
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<th>Name</th>
<th>B</th>
<th>Have</th>
<th>C</th>
<th>Result of Join</th>
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<tr>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dot</td>
<td>cat</td>
<td></td>
<td>shots</td>
<td>Dot</td>
</tr>
<tr>
<td>Sue</td>
<td>dog</td>
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<td>Sue</td>
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<tr>
<td>Zan</td>
<td>cat</td>
<td></td>
<td></td>
<td>Zan</td>
</tr>
<tr>
<td>Bip</td>
<td>bird</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The join of two relational tables

Google

```
$ date +%s
1234567890
```
The Miracle Worker scene from Star Trek 4: The Voyage Home on YouTube.
Graphics and Visual Computing

Frozen Fire

- 37 hours to render
- POV ray uses a C-like programming language
Intelligent Systems

C3PO and R2D2 are fantasy robots from the movie Star Wars, while Kiva’s industrial robots can efficiently and intelligently move shelves in a warehouse.
End of the overview of different fields of study in computer science
Layers, Scale, Interfaces
The solution to vast complexity is layers. Good layers enable high-quality specialization, bad layers just increase the complexity.

Software development—programming—is often about creating layers, even in small programming projects.
Computing is complex. There are many layers of interesting stuff between the person and the automaton.
Scale of the Universe 2
by Cary and Michael Huang
The vastness and minuteness of time and space is a challenge to comprehend.

<table>
<thead>
<tr>
<th>Section</th>
<th>Range (m)</th>
<th>Unit</th>
<th>Example Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subatomic</td>
<td>$0 \leq 10^{-15}$ m</td>
<td>electron, quark, string</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^{-12}$ m</td>
<td>proton, neutron</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^{-9}$ m</td>
<td>wavelength of gamma rays and X-rays, hydrogen atom</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^{-6}$ m</td>
<td>DNA helix, virus, wavelength of optical spectrum</td>
<td></td>
</tr>
<tr>
<td>Atomic to Cellular</td>
<td>$10^{-9}$ m</td>
<td>bacterium, fog water droplet, human hair</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^{-6}$ m</td>
<td>mosquito, golf ball, soccer ball</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^{-3}$ m</td>
<td>human being, American football field, Eiffel Tower</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^{-1}$ m</td>
<td>Mount Everest, length of Panama Canal, asteroid</td>
<td></td>
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<tr>
<td>Human Scale</td>
<td>$10^0$ m</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Astronomical</td>
<td>$10^0$ m</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^3$ m</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^6$ m</td>
<td>the Moon, Earth, one light-second</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^9$ m</td>
<td>Sun, one light-minute, Earth's orbit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^{12}$ m</td>
<td>orbits of outer planets, Solar System</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^{15}$ m</td>
<td>one light-year, distance to Proxima Centauri</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^{18}$ m</td>
<td>galactic arm</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^{21}$ m</td>
<td>Milky Way, distance to Andromeda Galaxy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10^{24}$ m</td>
<td>visible universe</td>
<td></td>
</tr>
</tbody>
</table>
A study of people in Nicaragua who were born deaf and never learned Spanish or a formal sign language has concluded that humans need language in order to understand large numbers. “Up to three, they’re fine,” says Elizabet Spaepen, a researcher at the University of Chicago and an author of the study. “But past three, they start to fall apart.”

http://www.npr.org/2011/02/09/
<table>
<thead>
<tr>
<th>Prefix</th>
<th>Symbol</th>
<th>Description</th>
<th>Exponent</th>
<th>Value</th>
</tr>
</thead>
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<td>peta</td>
<td>P</td>
<td>quadrillion</td>
<td>$10^{15}$</td>
<td>1 000 000 000 000 000</td>
</tr>
<tr>
<td>tera</td>
<td>T</td>
<td>trillion</td>
<td>$10^{12}$</td>
<td>1 000 000 000 000</td>
</tr>
<tr>
<td>giga</td>
<td>G</td>
<td>billion</td>
<td>$10^{9}$</td>
<td>1 000 000 000</td>
</tr>
<tr>
<td>mega</td>
<td>M</td>
<td>million</td>
<td>$10^{6}$</td>
<td>1 000 000</td>
</tr>
<tr>
<td>kilo</td>
<td>k</td>
<td>thousand</td>
<td>$10^{3}$</td>
<td>1 000</td>
</tr>
<tr>
<td>hecto</td>
<td>h</td>
<td>hundred</td>
<td>$10^{2}$</td>
<td>100</td>
</tr>
<tr>
<td>deca</td>
<td>da</td>
<td>ten</td>
<td>$10^{1}$</td>
<td>10</td>
</tr>
<tr>
<td>(none)</td>
<td></td>
<td>one</td>
<td>$10^{0}$</td>
<td>1</td>
</tr>
<tr>
<td>deci</td>
<td>d</td>
<td>tenth</td>
<td>$10^{-1}$</td>
<td>0.1</td>
</tr>
<tr>
<td>centi</td>
<td>c</td>
<td>hundredth</td>
<td>$10^{-2}$</td>
<td>0.01</td>
</tr>
<tr>
<td>milli</td>
<td>m</td>
<td>thousandth</td>
<td>$10^{-3}$</td>
<td>0.001</td>
</tr>
<tr>
<td>micro</td>
<td>µ</td>
<td>millionth</td>
<td>$10^{-6}$</td>
<td>0.000 001</td>
</tr>
<tr>
<td>nano</td>
<td>n</td>
<td>billionth</td>
<td>$10^{-9}$</td>
<td>0.000 000 001</td>
</tr>
<tr>
<td>pico</td>
<td>p</td>
<td>trillionth</td>
<td>$10^{-12}$</td>
<td>0.000 000 000 001</td>
</tr>
<tr>
<td>femto</td>
<td>f</td>
<td>quadrillionth</td>
<td>$10^{-15}$</td>
<td>0.000 000 000 000 001</td>
</tr>
</tbody>
</table>
A Memory Aid for the SI Prefixes

[deca, hecto], kilo, mega, giga, tera, peta, exa, zetta
Karl Marx gave the proletariat eleven zeppelins.

[deci, centi], milli, micro, nano, pico, femto, atto, zepto
Microsoft made no profit from anyone’s zunes.

Planets:
My very excellent mother just served us nachos.
Mary’s “Virgin” explanation made Joseph suspect upstairs neighbor.
Man very early made jars serve useful needs [period].
A computer is a remarkable tool and easily works at all scale. Now some early history of technology and scientific computing...

The MANIAC (Mathematical Analyzer Numerical Integrator And Computer Model I) was an early computer built at the Los Alamos Scientific Laboratory. It ran from 1952–1958.

- Klára Dán von Neumann - wrote the first programs for MANIAC.
- Dana Scott - programmed the MANIAC to enumerate all solutions to a pentomino puzzle by backtracking in 1958.
By mid-1953, five distinct sets of problems were running on the MANIAC, characterized by different scale of time: (1) nuclear explosions, over in microseconds; (2) shock and blast waves, ranging from microseconds to minutes; (3) meteorology, ranging from minutes to years; (4) biological evolution, ranging from years to millions of years; and (5) stellar evolution, ranging from millions to billions of years. All this in 5 kilobytes—enough memory for about one-half second of audio, at the rate we now compress music into MP3s.

Powers of Two

Because computers represent information in binary form, it is important to know how many pieces of information can be represented in $n$ (binary) bits. $2^n$ pieces of information can be stored in $n$ bits, and so is it necessary to be familiar with powers of two.

It is obvious that $\lceil \log_2 n \rceil$ bits are required to represent $n$ things. Some bit patterns might be unused.

<table>
<thead>
<tr>
<th>$n$</th>
<th>(2^n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>5</td>
<td>32</td>
</tr>
</tbody>
</table>

(What does it mean that one thing can be represented with zero bits? There is no need to represent one thing as there is nothing else which can be confused with it.)
In Java, the expression

\[ 32 - \text{Math.numberOfLeadingZeros}(n-1) \]

will compute the number of bits necessary to represent \( n \) things.

The number of bits necessary to represent a natural number \( n \) is a closely related, but different notion. \( \lfloor \log_2 n \rfloor + 1 \) is \textit{not} the same thing as \( \lceil \log_2 n \rceil \).

\[
\begin{array}{cccc}
n & \log_2 n & \lfloor \log_2 n \rfloor & \lceil \log_2 n \rceil + 1 \\
1 & 0.0 & 0.0 & 1.0 \\
2 & 1.0 & 1.0 & 2.0 \\
3 & 1.6 & 2.0 & 2.0 \\
4 & 2.0 & 2.0 & 3.0 \\
5 & 2.3 & 3.0 & 3.0 \\
\end{array}
\]

See \textit{jgloss}®.
Because information is represented in ones and twos, doubling (exponential growth) is an important concept in computing. To grasp it better, we use an ancient Indian chess legend.

A picture of Krishna playing Chess from the National Museum, New Delhi
Legend of the Ambalappuzha Paal Payasam

According to the legend, Lord Krishna once appeared in the form of a sage in the court of the king who ruled the region and challenged him for a game of chess (or chaturanga).

The sage told the king that he would play for grains of rice—one grain of rice in the first square, two grains in the second square, four in the third square, eight in the fourth square, and so on. Every square would have double the number of grains of its predecessor. The king lost the game and soon realized that even if he provided all the rice in his kingdom, he would never be able to fulfill the promised reward. The sage appeared to the king in his true form, that of Lord Krishna, and said he could serve paal-payasam (sweet pudding made of milk and rice) in the temple freely to the pilgrims every day until the debt was paid off.
How many squares in a checkerboard? How big is $2^{64}$?

- $10^3$ kilo $k$
- $10^6$ mega $M$
- $10^9$ giga $G$
- $10^{12}$ tera $T$
- $10^{15}$ peta $P$
- $10^{18}$ exa $E$
Maybe we can comprehend it better as weight or time. How much does a gain of rice weigh? One grain of rice weighs about 0.029 grams. And, approximately 470 million tons of milled rice is harvested annually in the world today.
<table>
<thead>
<tr>
<th>0</th>
<th>1</th>
<th>0.029g</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>0.058g</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>0.116g</td>
</tr>
<tr>
<td>3</td>
<td>8</td>
<td>0.232g</td>
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<tr>
<td>4</td>
<td>16</td>
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<td>5</td>
<td>32</td>
<td>0.928g</td>
</tr>
<tr>
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<td>64</td>
<td>1.856g</td>
</tr>
<tr>
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<td>128</td>
<td>3.712g</td>
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<td>256</td>
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<tr>
<td>9</td>
<td>512</td>
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</tr>
<tr>
<td></td>
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<td>---</td>
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<tr>
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<td>2 048</td>
<td>59.392g</td>
</tr>
<tr>
<td>12</td>
<td>4 096</td>
<td>118.784g</td>
</tr>
<tr>
<td>13</td>
<td>8 192</td>
<td>237.568g</td>
</tr>
<tr>
<td>14</td>
<td>16 384</td>
<td>475.136g</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>33 554 432</td>
<td>973.079kg</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>1 099 511 627 776</td>
<td>35 thousand tons</td>
</tr>
<tr>
<td>50</td>
<td>1 125 899 906 842 624</td>
<td>36 million tons</td>
</tr>
<tr>
<td>60</td>
<td>1 152 921 504 606 846 976</td>
<td>36 billion tons</td>
</tr>
<tr>
<td>64</td>
<td>18,446,744,073,709,551,616</td>
<td>589 billion tons</td>
</tr>
</tbody>
</table>

$2^{64}$ grains of rice is the total rice harvest for over 1200 years.
Powers of Two (Time in Seconds)

Suppose we double 1 second and double the amount of time again. And, we do this again and again.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>1 second</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>2 seconds</td>
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<tr>
<td>2</td>
<td>4</td>
<td>4 seconds</td>
</tr>
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<td>3</td>
<td>8</td>
<td>8 seconds</td>
</tr>
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<td>4</td>
<td>16</td>
<td>16 seconds</td>
</tr>
<tr>
<td>5</td>
<td>32</td>
<td>32 seconds</td>
</tr>
<tr>
<td>6</td>
<td>64</td>
<td>about a minute</td>
</tr>
<tr>
<td>7</td>
<td>128</td>
<td>about 2 minutes</td>
</tr>
<tr>
<td>8</td>
<td>256</td>
<td>about 4 minutes</td>
</tr>
<tr>
<td>9</td>
<td>512</td>
<td>about 8 minutes</td>
</tr>
</tbody>
</table>
## Powers of Two

<table>
<thead>
<tr>
<th>Power</th>
<th>Value</th>
<th>Time Unit</th>
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<tr>
<td>10</td>
<td>1 024</td>
<td>17 minutes</td>
</tr>
<tr>
<td>19</td>
<td>524 288</td>
<td>one week</td>
</tr>
<tr>
<td>20</td>
<td>1 048 576</td>
<td>two weeks</td>
</tr>
<tr>
<td>25</td>
<td>33 554 432</td>
<td>a year</td>
</tr>
<tr>
<td>30</td>
<td>1 073 741 824</td>
<td>34 years</td>
</tr>
<tr>
<td>40</td>
<td>1 099 511 627 776</td>
<td>37 millennia</td>
</tr>
<tr>
<td>50</td>
<td>125 899 906 842 624</td>
<td></td>
</tr>
<tr>
<td>60</td>
<td>1 152 921 504 606 846 976</td>
<td>age of universe</td>
</tr>
</tbody>
</table>
Powers of Two

Notice that $2^{10} \approx 10^3$, so these powers have significance:

<table>
<thead>
<tr>
<th>Power</th>
<th>Value</th>
<th>Approximation</th>
<th>Prefix</th>
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</thead>
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<tr>
<td>10</td>
<td>1 024</td>
<td>$\approx 10^3$</td>
<td>kilo</td>
</tr>
<tr>
<td>20</td>
<td>1 048 576</td>
<td>$\approx 10^6$</td>
<td>mega</td>
</tr>
<tr>
<td>30</td>
<td>1 073 741 824</td>
<td>$\approx 10^9$</td>
<td>giga</td>
</tr>
<tr>
<td>40</td>
<td>1 099 511 627 776</td>
<td>$\approx 10^{12}$</td>
<td>tera</td>
</tr>
<tr>
<td>50</td>
<td>1 125 899 906 842 624</td>
<td>$\approx 10^{15}$</td>
<td>peta</td>
</tr>
<tr>
<td>60</td>
<td>1 152 921 504 606 846 976</td>
<td>$\approx 10^{18}$</td>
<td>exa</td>
</tr>
<tr>
<td>70</td>
<td>1 180 591 620 717 411 303 424</td>
<td>$\approx 10^{21}$</td>
<td>zetta</td>
</tr>
</tbody>
</table>

SI prefixes are not supposed to be used for powers of 2 (just powers of 10). Sadly, abuse of SI prefixes in computer technology has led to confusion. Whereas 1GHz usually means $10^9$ instructions per second, 1GB usually means $2^9$ bytes.
Powers of Two

Some other powers have special significance in computing.

<table>
<thead>
<tr>
<th>exponent</th>
<th>bit patterns</th>
<th>description</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td>128</td>
<td>size of ASCII char set</td>
</tr>
<tr>
<td>8</td>
<td>256</td>
<td>size of Latin-1 char set</td>
</tr>
<tr>
<td>16</td>
<td>65 536</td>
<td>size of Java short</td>
</tr>
<tr>
<td>31</td>
<td>2 147 483 648</td>
<td>no. of neg int</td>
</tr>
<tr>
<td>32</td>
<td>4 294 967 296</td>
<td>size of Java int</td>
</tr>
<tr>
<td>63</td>
<td>9 233 372 036 854 775 808</td>
<td>no. of neg long</td>
</tr>
<tr>
<td>64</td>
<td>18 446 744 073 709 551 616</td>
<td>size of Java long</td>
</tr>
</tbody>
</table>
One challenge in computer science is the vast scale of computing devices. A computer may have a terabyte ($10^{12}$ bytes) worth of storage. A computer may execute ten instructions every nanosecond ($10^{-9}$ seconds).

How does one deal with such complexity?
Layers
Car dashboard in an interface.
The details of the engine are immaterial to the user (but not to the mechanic).
Interface Layers

- User
- Application
- Operating System
- Hardware
Computing is complex. There are many layers of interesting stuff between the person and the automaton.

- person (user)
- user-interface (mouse, etc)
- application (program)
- high-level programming language
- machine language
- operating system (OS)
- hardware
- logical devices
- physics
Definitions

• **interface** — An *interface* defines the communication boundary between two entities, such as a piece of software, a hardware device, or a user. It generally refers to an abstraction that an entity provides of itself to the outside.

• **API** — An *application programming interface (API)* is a set of procedures that an operating system, library, or service provides to support requests made by computer programs.
  For example, the Java API . . .

• **IDE** — In computing, an *Integrated development environment (IDE)* is a software application that provides facilities to computer programmers of a source code editor, a compiler and/or interpreter, build automation tools, and usually a debugger.
  [The definition of IDE does not really belong here.]
The program controls the computer, yet it needs critical assistance (from the operating system) to communicate with the outside environment and even to run effectively.
Can a Java program print or display a β (es-zet) character?  
Can a Java program draw a red line on the display?  
Can a Java program determined which button on the display was clicked or touched?

No, not really; yet we write Java programs to these things all the time. In reality the capabilities of the system are determined by the hardware and managed by the operating system. Nothing can happen without the support of the operating system. Java APIs abstract external communication. How easy these API’s are to use is determined by the skill of the software designers.
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Nothing can happen without the support of the operating system.
Java APIs abstract external communication. How easy these API’s are to use is determined by the skill of the software designers.
For a deeper appreciation of programming a computer, we should examine briefly the many layers upon which the user depends.

An important lesson in organizing these complex systems is that the boundaries should be well chosen. Rapidly changing technology, competing business interests, and new insights make it impossible to settle these boundaries once and for all. Whole college classes like computer architecture, operating systems, compiler construction, and programming languages go into the subjects more deeply.
Hardware and Operating System Platform

Application

System calls: open(), read(), mkdir(), kill()

File system
Memory management

OS:
Process management
Networking

CPU
Memory
Network interface

Hardware:
Monitor
Disk
Keyboard
Example Platforms

- Hardware: IBM PowerPC, Intel x86, Sun Ultra-SPARC II
- OS: Microsoft Windows XP, Mac OS X v10.5 “Leopard”, Linux, Solaris 10

Try:

cs> uname -io
RackMac3, 1 Darwin

olin> uname -io
X86_64 GNU/Linux

The Java programming language (and other high-level languages) try to form a high-level platform.
Good interfaces mean you don’t have to understand the lower layers. For example, you don’t have to understand electronic flip-flops in order to program.

The point is:

• Many interfaces are software constructions, and software interfaces are an important design problem for programmers
• Many existing interfaces are in flux requiring an understanding of the lower layers.
Computer Hardware
Computer Hardware
Computer Hardware

Intel quad
Computer Architecture—CPU
control unit is the part of the cpu that controls all the internal actions of the cpu, especially the fetch/execute cycle.

arithmetic/logic unit (ALU) is the part of the cpu that does operations: addition, multiplication, etc.

memory data register (MDR) is the register of the cpu that contains the data to be stored in the computer’s main storage, or the data after a fetch from the storage. It acts like a buffer keeping the contents of storage ready for immediate use by the cpu.
Computer Memory Hierarchy

- Processor registers: very fast, very expensive
- Processor cache: very fast, expensive
- Random access memory: fast, affordable
- Flash/USB memory: slower, cheap
- Hard drives: slow, very cheap
- Tape backup: very slow, affordable

- Large size, very large capacity
- Medium size, medium capacity
- Small size, small capacity
- Power on, immediate term
- Power off, short term
- Power off, mid term
- Power off, long term
Unfortunately, registers are always comparatively few in number, since they are among the most expensive resources in most implementations, both because of the read and interconnection complexity they require and because the number of registers affects the structure of instructions and the space available in instructions for specifying opcodes, offsets, conditions, and so on.

Muchnick, page 110
## Memory Hierarchy

<table>
<thead>
<tr>
<th>type</th>
<th>access</th>
<th>size</th>
<th>cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>registers</td>
<td>5ns</td>
<td>1e2</td>
<td></td>
</tr>
<tr>
<td>caches (SRAM)</td>
<td>10ns</td>
<td>1e6</td>
<td>100.00 $/MB</td>
</tr>
<tr>
<td>main memory (DRAM)</td>
<td>100ns</td>
<td>1e9</td>
<td>1.00 $/MB</td>
</tr>
<tr>
<td>hard disk</td>
<td>5000ns</td>
<td>1e11</td>
<td>0.05 $/MB</td>
</tr>
</tbody>
</table>

As the technology improves and the costs go down over time, the typical size of each layer goes up. The ratio in access time between two layers influences the design of the computer hardware. When the ratio changes significantly a different design may achieve better performance.
A final note about computers. The computing platform today is less concerned about the individual computer and more concerned about the network of interconnected computers on the Internet.

*The network is the computer*
Slogan of Sun Microsystems

Cue *The Network is the Computer*
Java as a Teaching Language

The subject of this course is programming and teaching programming without any particular programming language does not seem possible. There are good reasons to learn any programming language. There is no good reason to be proficient in one programming language over the rest. There is no best language for learning the others. So a compromise of different pedagogic, societal, practical, and scientific factors govern the choice of Java.
“Buzz” about Java

Buzz about Java might mean more jobs, more student engagement.

- TIOBE based on search results
- RedMonk based on github/stack overflow
History of Java

• 1991: a small group led by James Gosling at Sun Microsystems rejected C/C++ as the basis for digital consumer devices.
• 1993: Failed in win the contract from Time-Warner for the interactive cable television trial in Orlando, Florida.
• 1995: WWW, browsers, Java, applets
• 2009: Oracle buys Sun
• 2010: Oracle sues Google over Java use in Android Java. “The lawsuit is one battle in a whole war of the mobile industry. Virtually every major player is locked in courtroom battles with another – many fighting on multiple fronts. Software patents, which tend to be broad and subject to multiple interpretations, make for useful tools to bludgeon competitors.”
• 2016 Android witches to OpenJDK
Versions

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• 5 Generics, for-each loop, autoboxing, var args
• 8 Lambda
• 9 Modual system—project Jigsaw
• 10 Inferring the type of local variables from context
• 11 Local variable type inference with var
• 13 Switch expressions
• 15 Text blocks. Preview: sealed classes, record classes.
enterprise computing

networking

telecommunications

programs

WWW applications
databases
Java platform overview
• Java platform, Standard Edition (Java SE) is a computing platform for development and deployment of software. Java SE was formerly known as Java 2 Platform, Standard Edition (J2SE).

• Java Platform, Enterprise Edition (Java EE) is a related platform that includes all the classes in Java SE, plus a number that are more useful to programs that run on servers as opposed to workstations. Java Platform, Micro Edition (Java ME) is a related platform containing classes for resource-constrained devices such as cell phones.

• The Java Development Kit (JDK) includes the translator and other tools. The Java Runtime Environment (JRE) does not.

• OpenJDK (Open Java Development Kit) is a free and open-source implementation of the Java SE. The OpenJDK is the official reference implementation of Java and developed by Oracle Corporation, IBM, Apple, SAP AG, and others.
Java SE (Standard Edition) 8 platform overview

<table>
<thead>
<tr>
<th>Java Language</th>
<th>java</th>
<th>javac</th>
<th>javadoc</th>
<th>Jar</th>
<th>javap</th>
<th>jdeps</th>
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JavaFX
- Swing
- Java 2D
- AWT
- Accessibility

Drag and Drop
Input Methods
Image I/O
Print Service
Sound

IDL | JDBC | JNDI | RMI | RMI-HIOP | Scripting

Beans
Security
Serialization
Extension Mechanism

JNDI
XML JAXP
Networking
Override Mechanism

JNI
Date and Time
Input/Output
Internationalization

lang and util

Math
Collections
Ref Objects
Regular Expressions

Logging
Management
Instrumentation
Concurrency Utilities

Reflection
Versioning
Preferences API
JAR
Zip

Java HotSpot Client and Server VM

Computer Science (Introduction) | The Java Platform
Java SE (Standard Edition) Conceptual Diagram
Java 15 Development Kit Tools
40 in Total

- jaotc - static compiler that produces native code for compiled Java methods
Java 15 Development Kit Tools
40 in Total

- jaotc - static compiler that produces native code for compiled Java methods
- jar - create and manipulaes an archive for classes and resources
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Java 15 Development Kit Tools

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Java 15 Development Kit Tools

40 in Total

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- **jhssdb** - a postmortem debugger to analyze the content of a core dump from a crashed JVM
Java 15 Development Kit Tools
40 in Total

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• jpackage - package a self-contained Java application
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- jps - list the instrumented JVMs on the target system
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40 in Total

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- jmod - create JMOD files and list the content of existing JMOD files
- jpackage - package a self-contained Java application
- jps - list the instrumented JVMs on the target system
- jrunchroot - run a command-line script shell that supports interactive and batch modes
Java 15 Development Kit Tools
40 in Total

- jmod - create JMOD files and list the content of existing JMOD files
- jpackage - package a self-contained Java application
- jps - list the instrumented JVMs on the target system
- jrunscript - run a command-line script shell that supports interactive and batch modes
- jshell - interactively evaluate declarations, statements, and expressions in a read-eval-print loop (REPL)
Java 15 Development Kit Tools
40 in Total

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- jps - list the instrumented JVMs on the target system
- jrunscript - run a command-line script shell that supports interactive and batch modes
- jshell - interactively evaluate declarations, statements, and expressions in a read-eval-print loop (REPL)
- jstack - print Java stack traces of Java threads for a specified Java process
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Some of the major components surrounding Java:

- Java virtual machine (JVM) specification
- Virtual machine implementation (for Solaris, Windows, and Linux), translation tools (java and javac), and development tools
- Java programming language specification
- A core library (the package java.lang), extensive libraries (APIs) for networking, graphics, etc., and additional APIs for special purposes (e.g., telephony)
Additional components surrounding Java:

- API documentation
  (No reference material will be given to you. We expect you to go out on the Internet, find it, and know some parts of it in detail.)

- An IDE for developing Java programs and GUIs: Netbeans
  (We expect you to be able to develop Java programs; we don’t explicitly teach using an IDE.)

(In lab and lecture we have other priorities and we expect a lot from you. However, don’t be reluctant to ask your classmates, instructors, the help desk, etc., if you have questions. Asking knowledgeable people is still the fastest way to learn.)
Precarious pyramid
Will programming evolve into specialized (and different) skills for telecommunications, enterprise computing, etc, each supported by sophisticated libraries?
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I don’t think so. Clearly, domain specific knowledge and powerful libraries are useful, but I think programming will always be the glue that is necessary, independent of the application.
• Software development cycle
• Files
• Language translation
• Streams
See notes elsewhere.