

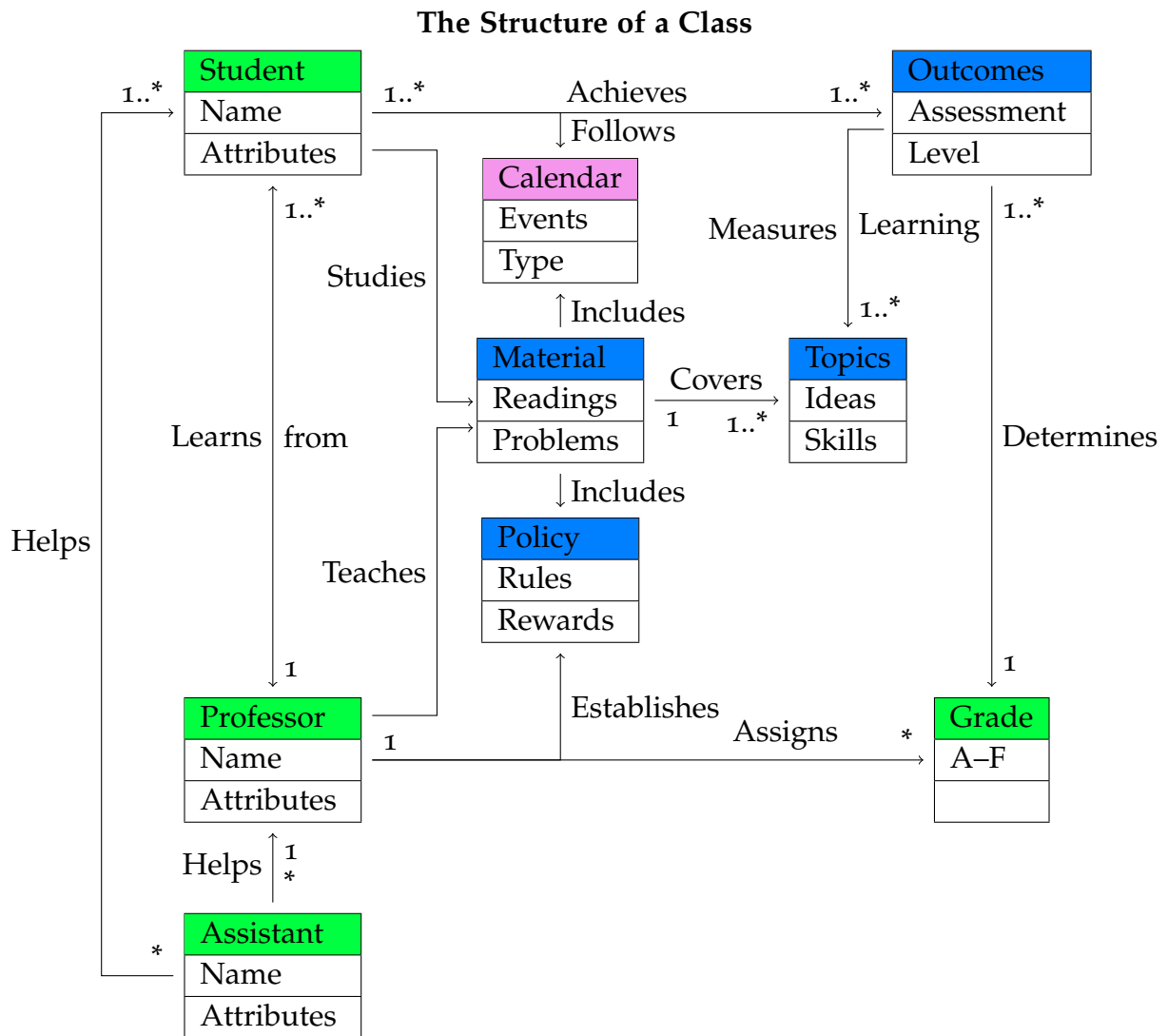
Class Syllabus

CSE 4102 Computer Science Projects 2

CSE 4202 Software Development Projects 2

Computer Engineering & Computer Sciences Florida Tech

Fall 2018 (August 7, 2018)



Course Schedule

Course Number/Section	Title	Days	Times	Place
CSE 4102/01	Computer Science Projects 2	MWF	3:00-3:50	Crawford 403
CSE 4202/01	Software Development Projects 2	MWF	3:00-3:50	Crawford 403

Course Description

CSE 4102/4202 Computer Science/Software Development Projects

- What we did over the Summer:
- Monday 08/27; 2 teams present
- Wednesday 08/29; 2 teams present
- Friday 08/31; 2 teams present
- Monday 09/03 Labor day (no Class);
- Wednesday 09/05; remaining team presents

September						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
October						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
November						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
December						
					1	2
3	4	5	6	7		

Topics

Varies from term to term and team to term.

The Professor



William David Shoaff



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(321) 674-8066



Room 324, Harris Center for Science and Engineering



MWF 9:30 – 10:45; 1:00 - 1:45; or by appointment, walk-ins welcome

Office Hours: Monday, Wednesday, and Friday at 9:30 to 10:45 & 1:00 – 1:45

Material

See [Dr. Chan’s web site](#) for [project opportunities](#) and [guidelines](#) for project associated tasks.

u The Patsy Mink Equal Opportunity in Education Act, aka Title IX:

Policy

Students are encouraged to help each other on assignments, but plagiarism (copying) is prohibited.

What is Title IX?

Title IX of the Educational Amendments Act of 1972 is the federal law prohibiting discrimination based on sex under any education program and/or activity operated by an institution receiving and/or benefiting from federal financial assistance.

Behaviors that can be considered “sexual discrimination” include sexual assault, sexual harassment, stalking, relationship abuse (dating violence and domestic violence), sexual misconduct, and gender discrimination. You are encouraged to report these behaviors.

Reporting

Florida Tech can better support students in trouble if we know about what is happening. Reporting also helps us to identify patterns that might arise – for example, if more than one complainant reports having been assaulted or harassed by the same individual.

Florida Tech is committed to providing a safe and positive learning experience. To report a violation of sexual misconduct or gender discrimination, please contact Security at 321-674-8111. * Please note that as your professor, I am required to report any incidences to Security or to the Title IX Coordinator (321-674-8700). For confidential reporting, please contact CAPS at 321-674-8050.

- First violation: zero on assignment/test
- Second violation: 'F' for the course

All students are required to attend each presentation.

Outcomes

By the end of the course, each student will be able to:

1. Plan, design, implement, and test a useful and robust software system. (**1b**: Trade-offs in design choices and **1a**: Skillful software construction)
2. Function as productive members of a team. (**1d**: Effective teamwork)
3. Describe their problem and solution to a range of audiences. (**1c**: Communicate effectively)
4. Recognize the limitations of their undergraduate education and the need for continual learning. (**1e**: Continually learn)

- (a) Achievement of skills necessary to construct complex software systems
- (b) Comprehension of the trade-offs involved in design choices
- (c) An ability to communicate effectively with a range of audiences
- (d) An ability to function effectively on multidisciplinary teams to accomplish a common goal
- (e) A recognition of the need for, and an ability to engage in, continuing professional development

Calendar

- Milestone 4 Presentations: 9/10 – 9/17
- Milestone 5 Presentations: 10/20 – 10/27
- Milestone 6 Presentations; 11/14– 11/21
- Fall Showcase 12/07

Grades

- 15%: presentation on the 3 milestones, progress summary/evaluation, and project web site (grades from me)
- 60%: progress toward the 3 milestones, 20% each (grades from faculty sponsors)
- 15%: contribution to the team (grades from teammates)
- 10% Fall Showcase: December 7, 29018
- Grades: 90%, B: 80%, C: 70%, D: 60%

